Divorce and Children

Consequences – Perspectives – Progress

Marie Jahoda Summer School

16–20 September 2019
University of Vienna, Department of Sociology
Rooseveltplatz 2, 1090 Vienna
Divorce rates are at high levels across the Western world. A divorce or separation entails the need to reorganize the family in many ways and implies substantial challenges at various levels, including – among many others – issues of custody and parent-child contact, residence, wellbeing, economic matters, family relationships or arrangements of everyday lives. Furthermore, researching this topic demands innovative methodical approaches and careful reflection about the underlying methodological considerations.

The Marie Jahoda Summer School 2019 will focus on separation/divorce, its consequences and its challenges from different perspectives. We encourage submissions on the determinants of separation/divorce, the consequences of separation/divorce, legal issues as well as methodological contributions. Some examples are: living with single mothers, new partners and step-families, challenges for everyday lives, adult ‘children’ of divorce (grey divorce revolution), multi-local families, (new) forms of child custody, parents’ rights, child wellbeing and children’s best interests. Submissions that use qualitative or quantitative methods as well as various theoretical approaches are encouraged. Research that focuses on children and separation/divorce is especially welcome.

The Marie Jahoda Summer School offers highly qualified PhD students and early postdoctoral researchers in sociology and related fields the opportunity to discuss their PhD thesis (or other ongoing projects) with distinguished international scholars in the field, to exchange with other doctoral students and early-career scholars who work on similar topics and to establish networks within the community.

Keynote speaker
Susan L. Brown (Bowling Green State University)

Faculty members
Anna-Maija Castrén (University of Eastern Finland)
Juho Härkönen (European University Institute and Stockholm University)
Laura Merla (Université Catholique de Louvain)
Anne-Rigt Poortman (Utrecht University)

Programme committee
Ulrike Zartler and Caroline Berghammer
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