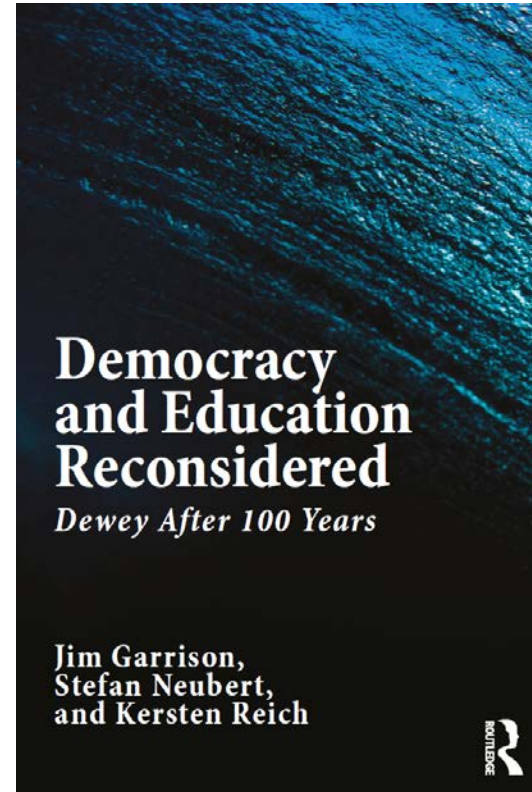


2012, Palgrave Macmillan US



2016, Routledge

Dewey's concept of experience

world of actions
doings and undergoings
participants construct meanings

observers

participants

agents

primary experience

- gross
- macroscopic
- crude

subject matters

„being there“

sets the problems

gives data

secondary experience

- refined
- derived

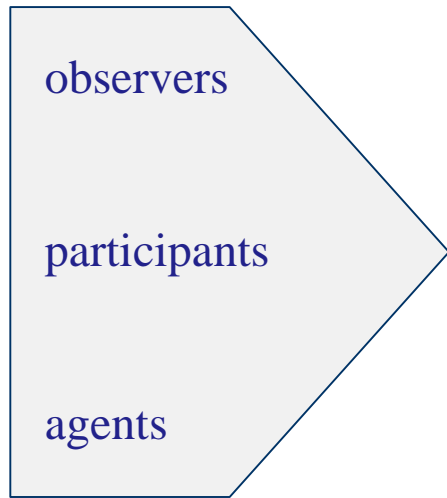
objects of reflection

„construction“

constructs the problems

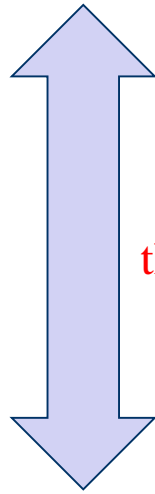
understanding

theory of inquiry



self-observers

we observe ourselves and others from within the practices and interpretive communities in which we directly participate

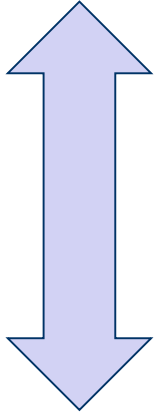


there is no ultimate observer position

distant-observers

we observe ourselves and others from an imagined outside by temporal or spatial detachment or distance of reflection

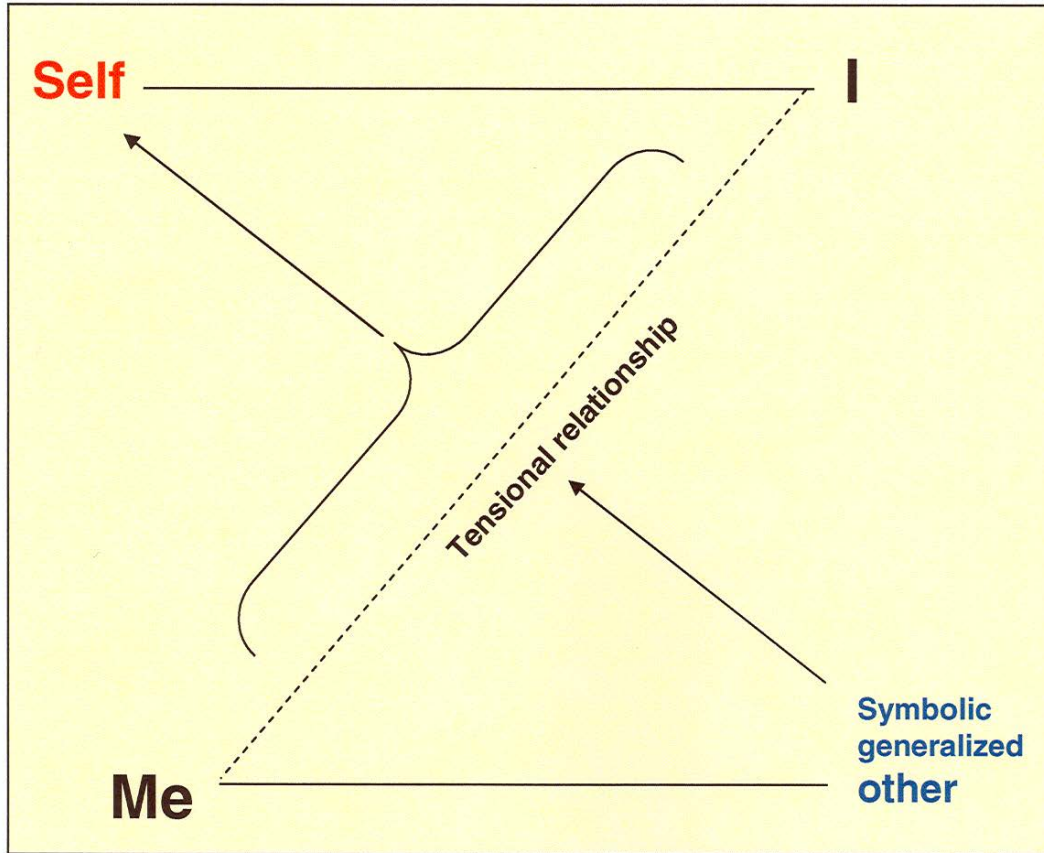
REALITY



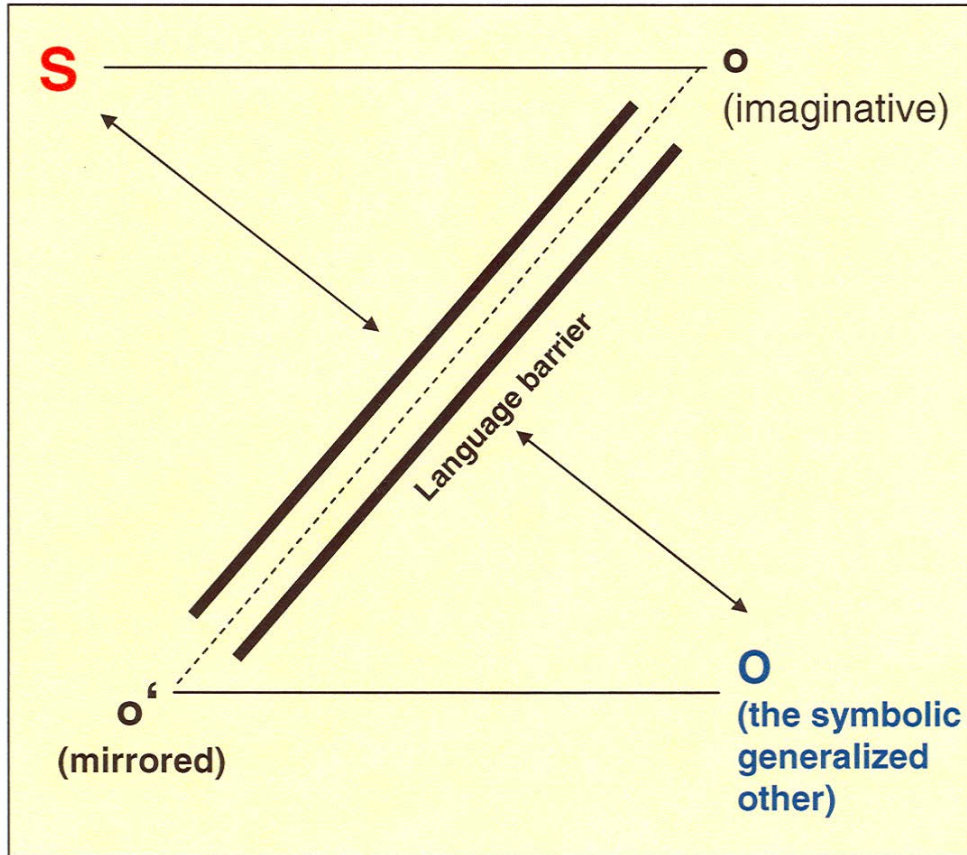
as constructed
the world we live in
open to further constructions
facts and data for observers, participants, and agents
makes our constructions meaningful

REAL

a kind of border concept
denotes the contingency of what is not yet symbolically registered
the imaginatively expected
that what surprises us
that what is shocking
delimits our constructions



the concept of
interaction given by
Mead



the concept of
interaction added by
interactive
constructivism

**2. Self-Observers
and Distant-
Observers**

